

Anaesthesia Associates and the College

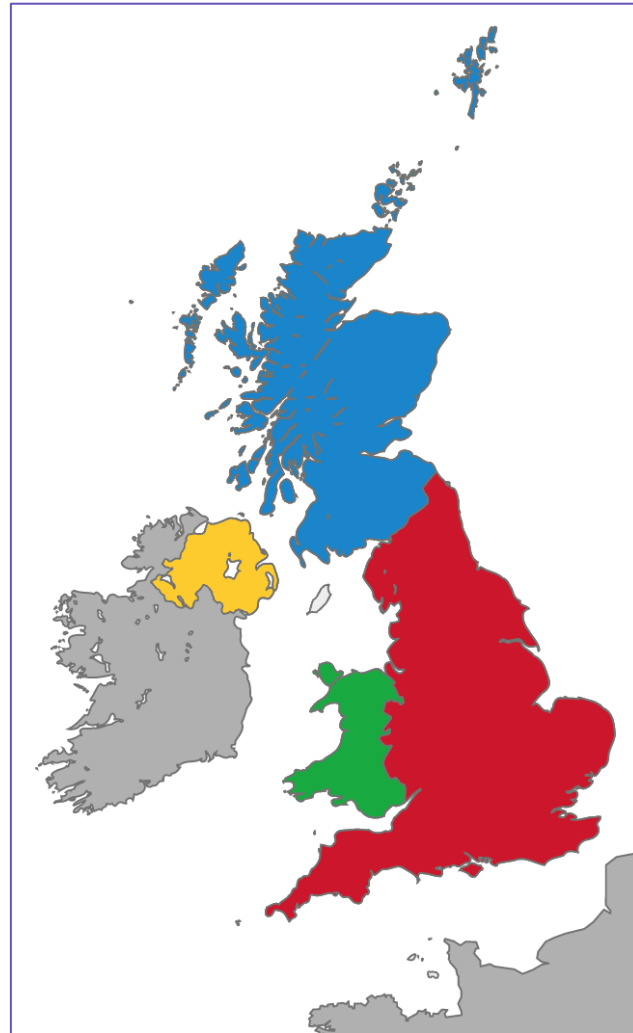
William Harrop-Griffiths

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Competing interests

- Chair, Founding Board of the Faculty of Anaesthesia Associates of the RCoA
- Vice President, RCoA
- Professor of Practice, Imperial College, London
- Consultant Anaesthetist, ICHNHST, London

NHS

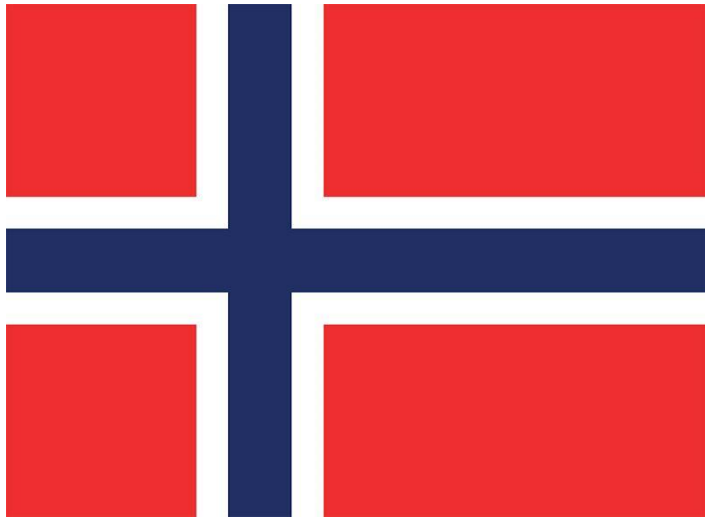


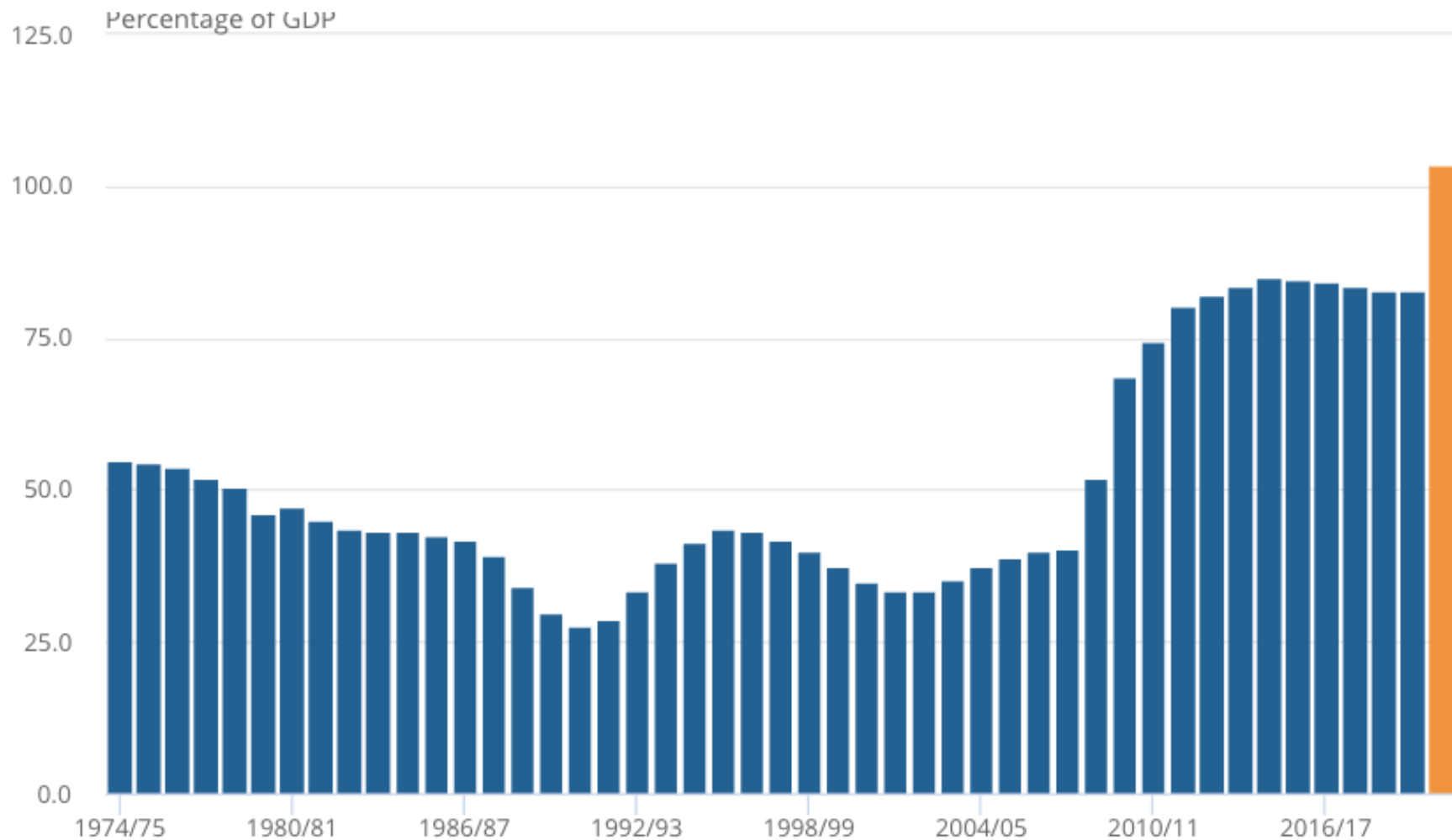
RCOA
Royal College of Anaesthetists

The NHS has problems

- Too many patients
- Too little money
- Too few anaesthesia deliverers

6,838,673

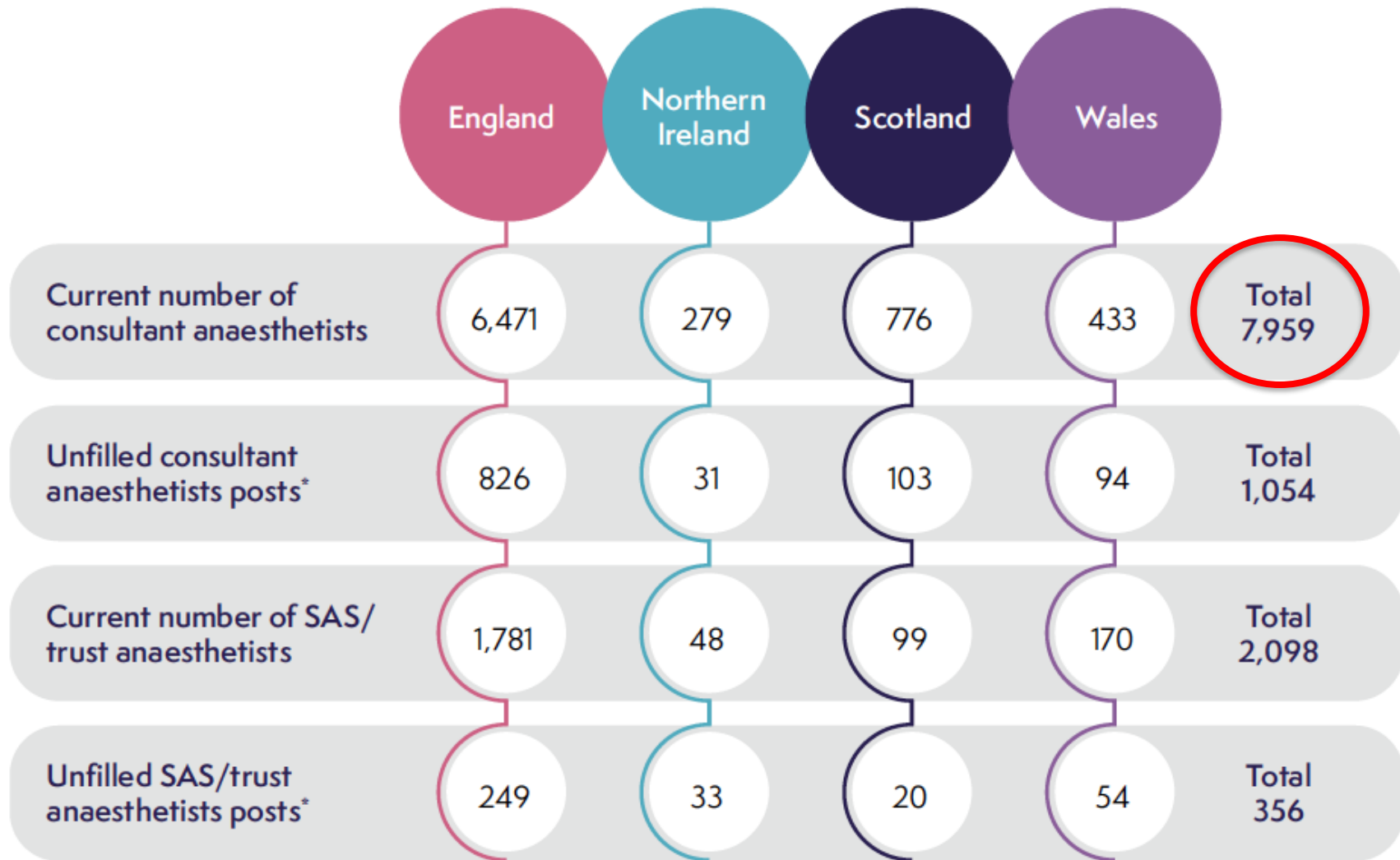


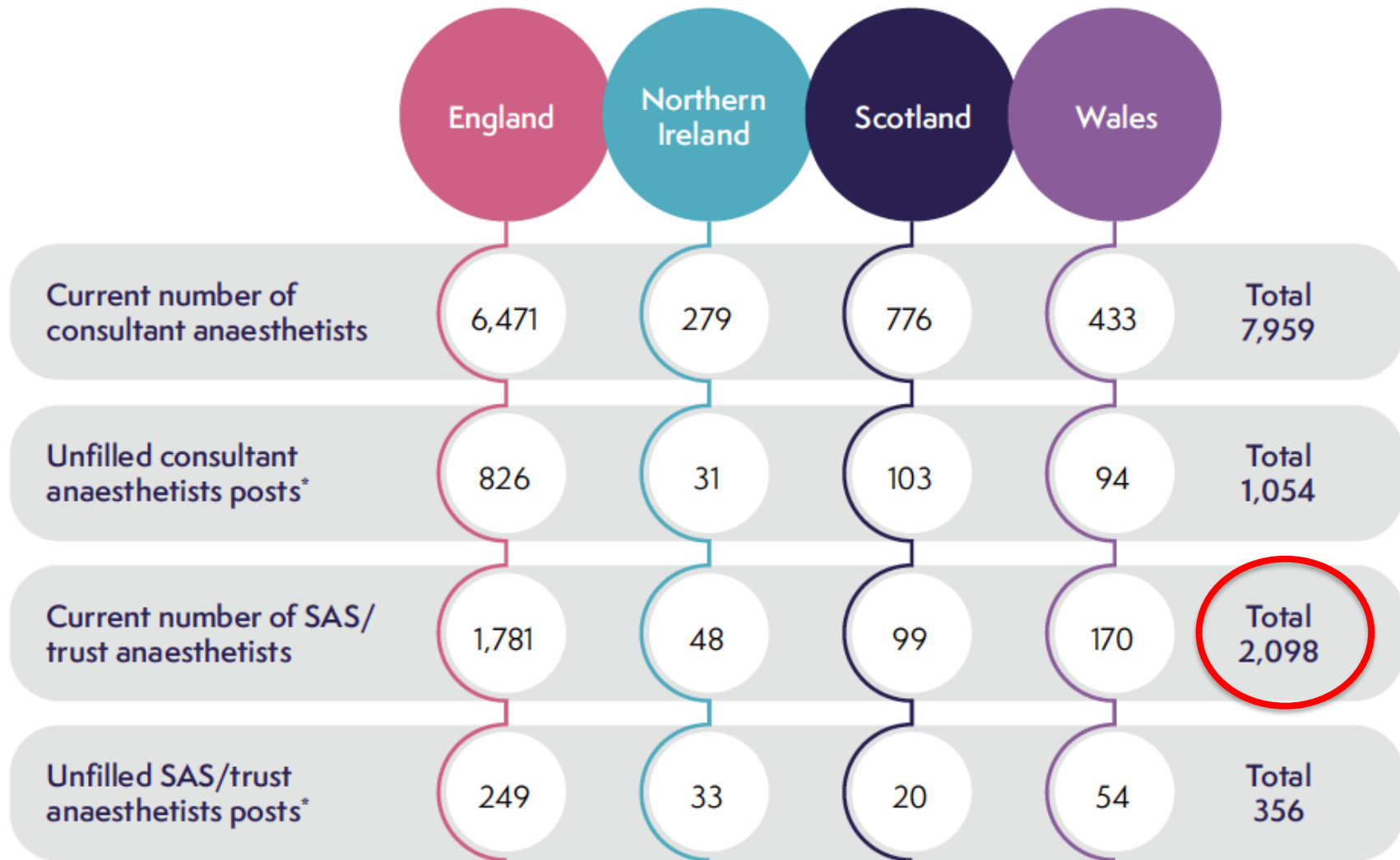


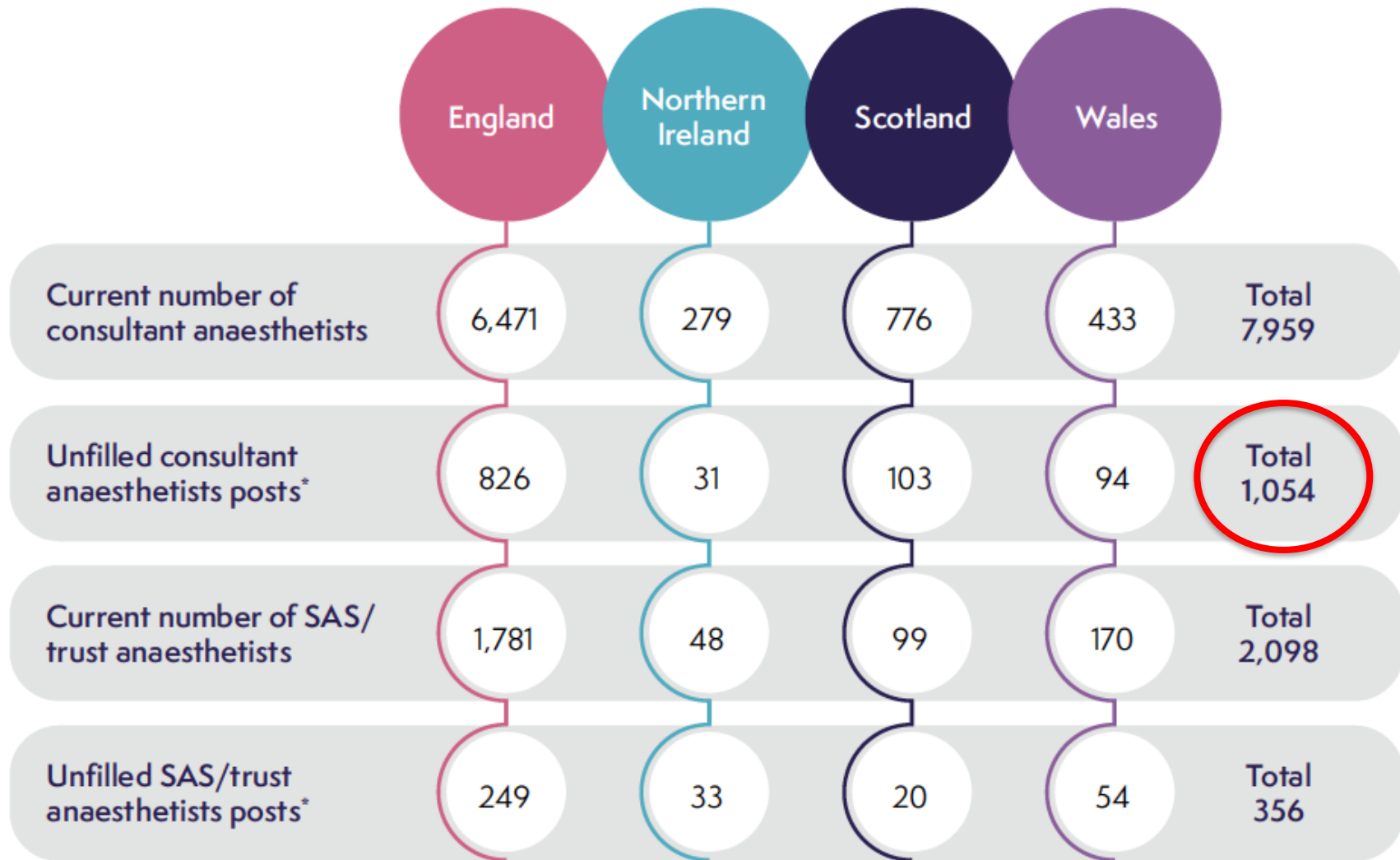


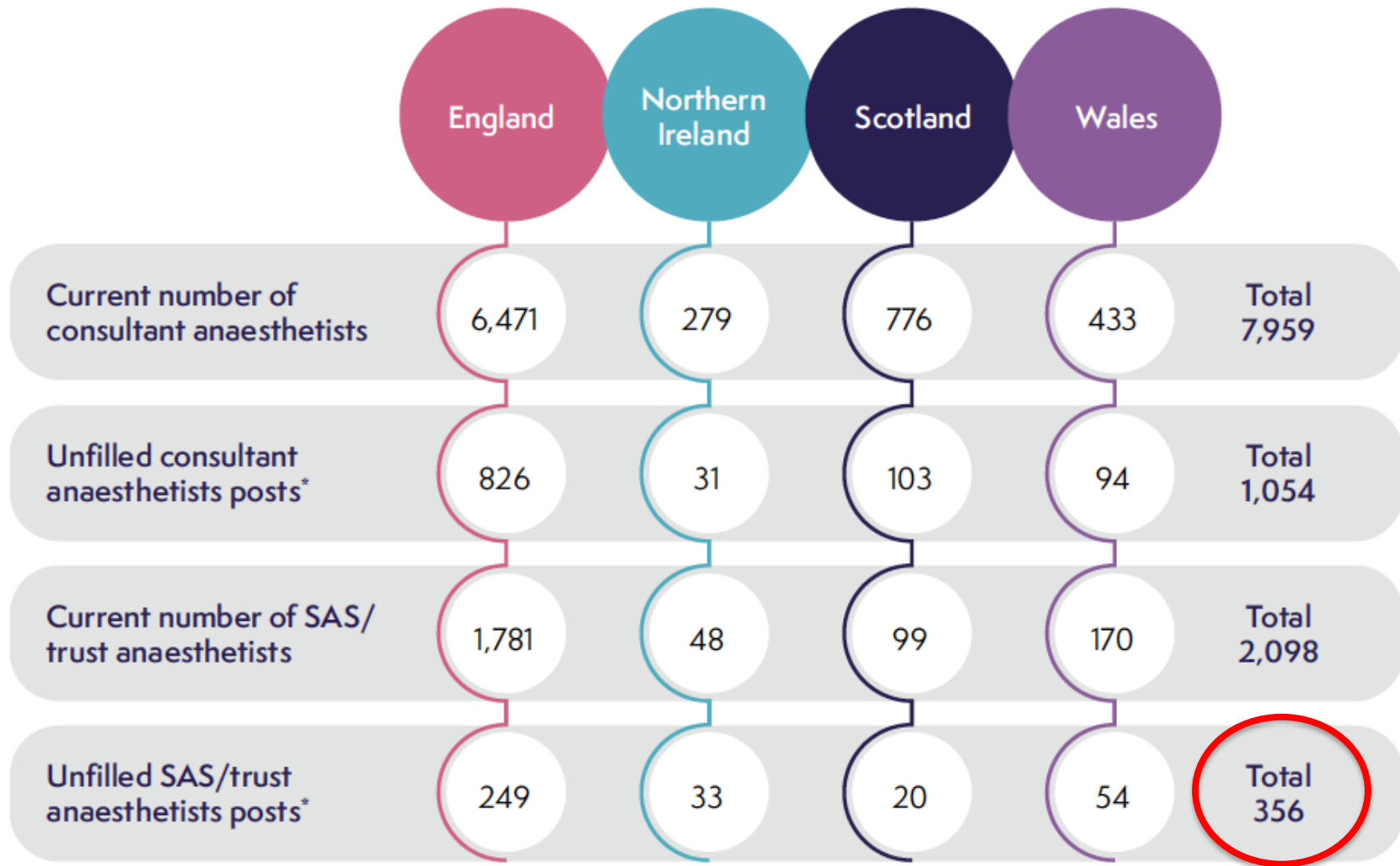
The Anaesthetic Workforce:
UK State of the Nation
Report

February 2022









1400

BY 2040
the UK will need
25,500
anaesthetists



It will have
14,500
anaesthetists



A shortage of
11,000
anaesthetists



The solution

- Fewer patients
- More money
- More anaesthesia deliverers
- Working in a transformed anaesthesia team
- WHG's damascene moment

WHG does gynae day care

- Best paid consultant in the department
- Trained for 16 years to become a consultant
- 30 years' experience as a consultant
- ASA 1 patients for minor procedures
- No healthcare system in its right mind would accept this as a norm

Anaesthetists don't just give anaesthetics

- Pre-assessment
- Pain management
- Resuscitation
- Obstetric analgesia
- Sedation
- POM
- HDU care
- Pre-hospital care
- Emergency care
- Transfer
- Management
- Leadership
- Research
- Training

The time is right for a bigger workforce

- The time is also right for a blended workforce
- In which tasks are matched to capability
- With patient safety maintained by appropriate supervision
- More consultants, SAS doctors, trainees and AAs
- Greater capacity, flexibility and efficiency

What is the College doing about it?

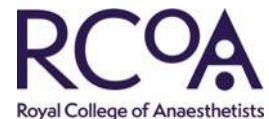


Royal College of Anaesthetists

General
Medical
Council



Health Education England



What is the College doing about it?

- Supporting the development of AAs as key members of the anaesthetic workforce
- Developing a Faculty
- Developing a curriculum
- Developing an exam
- Developing a diploma
- Providing information to support the growth of the AA workforce

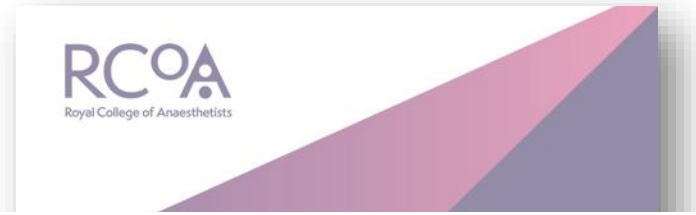
Developing a Faculty

- FICM
- FPM
- FAARCA
 - Founding Board
 - Transitional Board
 - Faculty Board

FAARCA

- A professional home for AAs
- Curriculum and examinations
- Training and CPD
- Clinical standards and guidance
- Leadership and strategic development
- Interacting with NHS and political leaders
- Educating the public

Developing a curriculum



This document identifies the purpose, content of learning, process of training, and the programme of assessment leading to an Anaesthesia Associate qualification



Developing an exam (2025)

- AARA
- Anaesthesia Associate Registration Assessment
- In addition to HEI Masters
- Similar in structure to FRCA
 - Written part
 - Clinical part – may be WPBA
- Entry onto the GMC AA Register

Developing a diploma

- MFAARCA

Providing information

- Written material
- Podcasts
- Recorded meetings
- Links to content
- Case studies
- Contacts



College roles

- Support the growth and development of AAs
- Make the role of AAs increasingly valuable, interesting and progressive
- Build firm foundations for an effective multidisciplinary anaesthesia workforce

College roles

- Protect trainees and training
- Protect the public by maintaining the highest standards of education, clinical practice and patient safety

The End

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